

What Is a School-Family Compact?

Our annual school - family compact offers ways that we can work together to support the success of our students. Our mission is to build and develop a partnership between home, school and student.

Effective Compacts:

- Link to academic achievement goals and focus on student success
- Define responsibilities by specifying roles that schools and families play in helping students learn
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to observe, volunteer, and participate in the classroom
- Are used as a tool to clarify expectations, solve problems, keep the focus on student learning, and promote partnerships in teaching and learning

Building Partnerships

There are many opportunities at our school for families to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow families through some of the following events and programs:

- Polk PTO
- Annual Family/Teacher Conferences
- Family Engagement Events (i.e. Literacy, Picnics, Donuts with Dads, Muffins with Moms, etc.)
- Title I Meetings
- Volunteering on Campus
- Sponsoring Clubs, Programs and Events (i.e. STREAM projects)
- Open House
- Book Fairs
- Fun Run
- Music Programs

Jointly Developed

Our families, students, and staff worked together and shared ideas to develop the school-family compact. A survey is collected each year to gather concerns and feedback from families and our Polk students. A Family Engagement Committee meeting is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Families are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with families.

Gladys Polk Elementary School is committed to increasing frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Homework/ behavior communication folders
- Current grades available through Parent Portal
- Family-Teacher conferences
- Progress reports at the midpoint of each 9 weeks and report cards at the end of each 9 weeks
- Class Do-Jo
- Individual notes and phone calls
- Emails
- Appointments can be made to visit with your child's teacher

District and Campus Goals for Student Achievement

- 1) *All students will be reading on grade level and performing on grade level in math.*
- 2) *In 2021-2022, 90% of 3rd and 4th-grade students will pass STAAR Reading and Mathematics assessments with 60% at Meets Grade Level performance and 30% Masters Grade Level performance and 100% K-2 students will end the school year on grade level.*

Campus Focus Areas

- *Reading Fluency using LLI and Balanced Literacy*
- *Reading Comprehension using LLI and Balanced Literacy*
 - *Math Computation using Number Talks*
 - *Math Problem Solving using WIPS*
 - *Family Engagement*

School-Family Compact 2023-2024



***Mrs. Mandy Bundick,
Principal***

***Mrs. Staci Arauz,
Assistant Principal***

979-730-7200

	Be Respectful	Be Responsible	Be Safe
Student As a student, I agree to:	Treat others the way I want to be treated Follow classroom/ school rules and procedures Learn to solve problems in a positive, non-violent way Get Along with Others	Complete my classwork and homework everyday Read at least 20 minutes at home each day Come to school prepared with supplies Work to the best of my ability and ask for help when I need it Follow Directions	Follow all school rules Report any hazards to an adult Report any alarming behaviors to an adult
Families As a parent/caregiver, I agree to:	Treat others the way I want to be treated Resolve conflicts in a positive and respectful manner Respect school rules and personnel Encourage my child's learning and ideas	Get my child to school every day and on time Engage in frequent two-way communication with teachers Read to and with my child daily Set high expectations for the success of my child	Follow all school rules Encourage my child to respect the rights and differences of others
Teacher As a teacher/staff member, I agree to:	Treat others the way I want to be treated Respect and understand the uniqueness of each student and their family Resolve conflicts in a positive and respectful manner Treat all students and families with respect	Accurately inform families of their child's progress and expectations Encourage and engage in frequent two-way communication with families Hold high expectations of all students and be supportive of their learning. Provide high-quality instruction that aligns with state standards	Provide a safe environment with professional behavior Generate a positive and caring attitude for learning. Follow and enforce all school rules

Be A Panda!

